



Teaching with Clickers

Indicates a research-demonstrated benefit

Overview

Students use electronic devices to answer questions and instructors collect and display responses, facilitating student engagement and collaboration.



Level

Designed for: High School, Intro College Calculus-based, Intro College Algebra-based, Intro College Conceptual

Can be adapted for: Any



Setting

Designed for: Lecture - Large (30+ students)

Can be adapted for: Lecture - Small (<30 students), Recitation/Discussion Session, Lab, Studio



Coverage

Few topics with great depth, Many topics with less depth



Topics

Mechanics, Electricity / Magnetism, Waves / Optics, Thermal / Statistical, Modern / Quantum, Mathematical, Astronomy, Other Science, Pedagogy



Instructor Effort

Medium



Resource Needs

Clickers / polling method, Cost for students



Skills

Designed for: Conceptual understanding

Can be adapted for: Problem-solving skills, Making real-world connections, Using multiple representations, Metacognition



Research Validation

Based on research into: theories of how students learn

Demonstrated to improve: attendance

Studied using: research at multiple institutions , research by multiple groups , peer-reviewed publication



Compatible Methods

[Peer Instruction](#), [PhET](#), [UW Tutorials](#), [JiTT](#), [Ranking Tasks](#), [ILDs](#), [CGPS](#), [Physlets](#), [Context-Rich Problems](#), [RealTime Physics](#), [TIPERs](#), [ABP Tutorials](#), [SCALE-UP](#), [Modeling](#), [OSP](#), [SDI Labs](#), [OST Tutorials](#), [ISLE](#), [Thinking Problems](#), [Workbook for Introductory Physics](#), [LA Program](#), [LEPS](#), [CAE TPS](#), [Lecture-Tutorials](#), [Astro Ranking Tasks](#), [MBL](#), [New Model Course](#), [CPU](#), [SCL](#), [TEFA](#), [CU Modern](#), [CU E&M](#), [CU QM](#), [QuILTs](#), [IQP](#), [Thermal Tutorials](#), [Mechanics Tutorials](#), [Paradigms](#), [Tools for Scientific Thinking](#), [PI QM](#), [M&I](#), [Tutorials](#), [MOP](#), [Responsive Teaching](#)

 **Similar Methods** [Peer Instruction](#), [CAE TPS](#), [TEFA](#), [PIQM](#)

 **Website** <http://stemclickers.colorado.edu>

 **Intro Article** 9085

 **Intro Article** [Research-based Practices For Effective Clicker Use](#)

Teaching materials

See our [Expert Recommendation on finding good questions to use with clickers or Peer Instruction](#) for an extensive list of databases of clicker questions, as well as suggestions for writing your own questions.