



"teacher", and "producer" (not just 3 a "consumer") able to customize the learning experiences and domain/game from the beginning throughout the experience. home #28 discovery Overt telling is kept to a wellthought-out minimum, allowing ample opportunity for the learner to experiment and make discoveries. 4AM #26 explicit information ondemand and just-in-time< bottom-up The learner is given explicit information basic Tboth on demand and just in time, when the skills Iearner needs it or just at the point where the information can best be understood and used in practice. #23 z subsets s #22 intuitive knowledge 5 mm' keedback Grounding of thouse the second

* J. P. Gee (2003), What Video Games Have to Teach Us About Learning and Literacy (Palgrave MacMillan).

